THE MONTGOMERY PRESS Indian Chief Powhatan Published Every Friday at KENSINGTON, MARYLAND

Entered as second-class matter in the postoffice at Kensington, Maryland.

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The Indian Chief Powhatan was the father of Pocahontas, and his original name was Wahinsonacock, notes a writer in the Indianapolis News. He was one of the most powerful sachems connected with the early history of the United States. His rule covered most of the territory now embraced within the states ONE DOLLAR A YEAR IN ADVANCE of Maryland and Virginia. He had residences in different parts of his country and changed his abode at different seasons of the year. At the time of his first acquaintance with the English in 1607 he was about sixty years of age.

He was tall and well-proportioned, capable of enduring great fatigue. He showed his friendliness to the English by sending them much needed articles of food. However, the conduct of the English was so ill-advised and often so unjust that they were continually in trouble with him. Two or three times he planned war against the English, but without result. At one time an accident occurred which had a great effect on him. Some of his men had obtained powder from the English and were experimenting with it when a powerful explosion took place, killing several. This so greatly increased Powhatan's reverence for the English, or fear of them, that he sought peace and sent to the

colony nearly half his crop of corn. TROWBRIDGE On the death of Powhatan, at an advanced age, his brother, Opechancanough, succeeded to the throne, in accordance with the custom by which a brother took precedence TOWN HALL, KENSINGTON over a son as heir of the kingdom.

Lots Drawn in 1789 for

United States Senators When the nation's first senate was organized on May 14, 1789, only ten states were represented, the others not having accepted the Constitution, notes a writer in the Cleveland Plain Dealer. The twenty senators were divided into three classes, one of six members and the other two of seven members. One member of each class then drew lots, the class drawing number one to serve two years; number two to serve four years, and number three, six years. The lots were so arranged that no two senators from a state fell into the same class.

So the country had three sets of senators, one retiring in 1791, the next in 1793, and the third in 1795. The system so established has nev-

er been changed. by lot in the same way. As their | she'll soon find out she can't get | they are: terms expired, successors were elected for the full six-year term. Senators from new states, by the were also assigned so as to keep the three classes even.

INFANTS' UTOPIA

Youngsters Play at Will While Students Peek



Here's how youngsters are allowed to conduct themselves in the special nursery of Fordham university's class in child psychology: Upper left: Playing with educational toys while observed (without their knowledge) by students behind one-way screen. Upper right: Removing and hanging up their own hats and coats. Lower left: Ironing the wash, "just like mama" (the instructors say little boys are better at this than little girls). Lower right: Arising fresh from a daily rest period.

By WILLIAM C. UTLEY

F LITTLE Johnny Jones next door makes up his mind that The sight of food has become reyour youngster's sled is a prettier red and therefore more | volting. desirable than his own, and proceeds to appropriate it through the simple expedient of biffing your youngster in the eye and taking it away from him, don't tell your boy to turn the other eye and regard his neighbor only with humility. Tell him to biff right back-maybe twice, just to emphasize his point.

If your daughter insists on play-As the other states sent senators ing with her dolls so long that she they were admitted and assigned by lot in the same way. As their she'll soon find out she can't get they are:

away with it. suggestions, you're probably not the enabling acts admitting the states, only one. Nevertheless, they are when it arrives. Nature varies the standing. characteristic of the New Deal in child psychology which is being given exhaustive "laboratory tests" for the first time in America at Fordham university, New York city's seat of higher education in the

Frisch Had the Idea.

Fordham, distinguished as the alin the National league, once gave interesting playthings, a place to "Don't spank your child-it is onmanagers heart failure by sliding rest and no one to spoil their fun. ly an extreme measure. into bases head first. All the laws of decency decree that it is far burger of a stubborn baseman, than to come into the bag head first, making it a cinch for the same on sliding his own queer way, just like he had been taught at Fordham, and lo!, year after year he was discovered to lead the league in stolen bases when the annual sta-

tistics were compiled. Summers, S. J., head of Fordham's department of psychology, with the announcement that the university is | child's talk; how to stop a five-year- | ten months he'll pull himself up on | testing methods of child training old youngster with the "gimmes" which may appear to the average (one who says "gimme this" and parent just about as practical as sliding head first appears to the

average baseball coach. The experiments are being con- ers and fathers. ducted with ten bright-eyed youngsters, five boys and five girls aged | who interprets the Buhler theory in three to five, sons and daughters of | the nursery, "you have to live with | don't attempt to correct him. Do college graduates, and "signed up" your children 25 years, and a few by their parents for a year's study. | common sense applications in bring-For the babies, known at Fordham | ing up a youngster might make the as the "Control Group for Study," difference between a life of happiit looks like a pretty slick deal, for ness and one of regret." This does they do nothing but have one grand | not mean a few "common sense aptime. The happier they are, the plications" on the seat of the pants, more successful is the course. They either, she says, and she has perare perfect physical and psycho- sonally given individual training to logical youngsters, normal in every | 500 children.

Talking harshly to them is strictly taboo. No one will punish them; no one will say, "Ah, ah, mustn't mothers rush their children through "Don't give your children too will nag them, and no one will make them cry. In short, this is an infants' Utopia.

"Talent in Every Child." sisted by Mrs. Anna Blitz.

"Don't force a child's develop-And if you don't agree with these ment-let it come naturally. There is talent in every child. Guide it the of words to settle a misunderpattern of every individual."

Students of the course will be able to follow closely, under ideal conditions, the normal development of a child's behavior. Focal points are the mother." reaction to language growth, physical development, intellectual development, emotional reactions and so-

On the third floor at Keating hall, tegrity.

How to Stop "Gimmes."

tions, unobserved. meals; why they should be encour- self very quickly. aged to return a blow struck intentionally; why they should not As soon as the organs are suffi-Now comes the Rev. Walter G. be rushed into walking; why par- ciently strong he will be impelled to ents should not be over-anxious walk. A child seven to eight months about the early expressions in a sits up and starts to roll over; at

> "gimme that"). To put it briefly, the observers may learn how to be better moth-

"After all," says Mrs. Schloemer,

Parents Are Impatient.

"Don't hurry your youngster," breakfast, rush them off to school much money for toys," she continto the Nth degree; no one will hurry and pepper them with a barrage of ues. "Even ten cents a day is 'don'ts' only an adult could remem- too much. A daily contribution is a ber. Let your child be late to short cut to creating the 'gimmes' school once in a while, but show in your child. If he gets into tanhim calmly that he did the wrong trums say 'no' and mean it—he'll thing. The average parent has not get over it." Fordham's pre-school nursery is enough patience. Any normal child Fordham's class was besieged directed and maintained accord- wants to do the right thing and will, with babies for the special nursery ing to the teachings of Dr. Char- if he is given proper directional sta- when the tests were being made, but lotte Buhler, of Vienna, world- bility. Rushing children through the instructors are still looking for famed exponent of child psychology. breakfast results in nervous indiges- a healthy pair of twins to add to the It is under the immediate direction tion, and forcing them to eat cul- class. In fact, they'll be doubly of Mrs. Emilie D. Schloemer, as- tivates it. I have seen children welcome at Keating hall. two to three years old vomit when

food is put before them. Causetoo much nagging by the parents.

"When one youngster hits another, let him strike back. Up to a certain age, all arguments should be settled this way. It creates independence, assertion and ultimate understanding. Please do not misunderstand that we advocate sponis action that registers here. Naturally, in adults it should be a bat-

"Don't over-mama your child. It robs him or sen-aeveropment. There's too much mama-ing from grandmother, sister, aunt and cous-

Keep Promises to Children. She stresses the importance of

adults' building respect through inma mater of Frankie Frisch, is not Fordham's new graduate school "Don't change your mind," she accustomed to training her young building, is a specially constructed warns. "If you promise to take hopefuls in unorthodox ways. nursery. Every day at nine the your child for a walk in the park-Frankie, who used to play a whale | children arrive and every day at | do it. Don't say, 'I've got to do | of a lot of second base before aging noon they are taken home. So far something else.' A child wants to legs forced him to the sidelines as as the children ever suspect, they respect you. Before you promise manager of the garrulous Gas are being brought simply to a pleas- something stop and figure out if you House Gang representing St. Louis ant nursery where there are lots of will be able to keep that promise.

"Don't give your children trick But they are not so isolated as toys, such as balls that roll back more desirable to slide feet first, they think. On fourfoot-high stools when they should go ahead or gas behind a one-way screen, students balloons that go up when they of child psychology watch their ac- should come down. This is unnatural; a young child cannot undernone to gently in the center of your physiognomy. But Frankie insisted on sliding his and sphere in the center of your physiognomy. But Frankie insisted on their feet thus stand it. Let him play with toys that exemplify such things as rolling their feet their feet thus play with toys that exemplify such things as rolling their feet their feet thus play with toys that exemplify such things as rolling their feet their feet thus play with toys that exemplify such things as rolling their feet their feet their feet that exemplify such things as rolling their feet their feet their feet that exemplify such things as rolling their feet their feet their feet that exemplify such things as rolling their feet their feet that exemplify such things as rolling their feet their feet that exemplify such things as rolling their feet that exemplify such things as rolling their feet their feet that exemplify such things as rolling their feet their feet that exemplify such things as rolling their feet that exemplify the relationship is the relation to the relation that the relation th eat their food; why they should be rubber balls that bounce, project encouraged to take off their own blocks that teach formations. Let hats, coats and rubbers; why they him play with sand, and with paints should not be rushed through their | -he'll figure things out for him-

> "Don't rush your child to walk. a crib and shortly after that he'll start to attempt the first steps at

You Can't Know Everything. "Don't rush your child to talk, either. He'll talk when ready. I he pronounces words incorrectly, that in later years. You can't speak a foreign language correctly first time you understand what words mean and later on you correct your mistakes in pronunciation. Language development in a child is similar."

Mrs. Schloemer declares no ordinary father or mother knows everything about a baby, and advises that a doctor be consulted occasionally, especially in preference to experimenting when there is any



These youngsters in the Fordham experiment are all normal, physically and psychologically.

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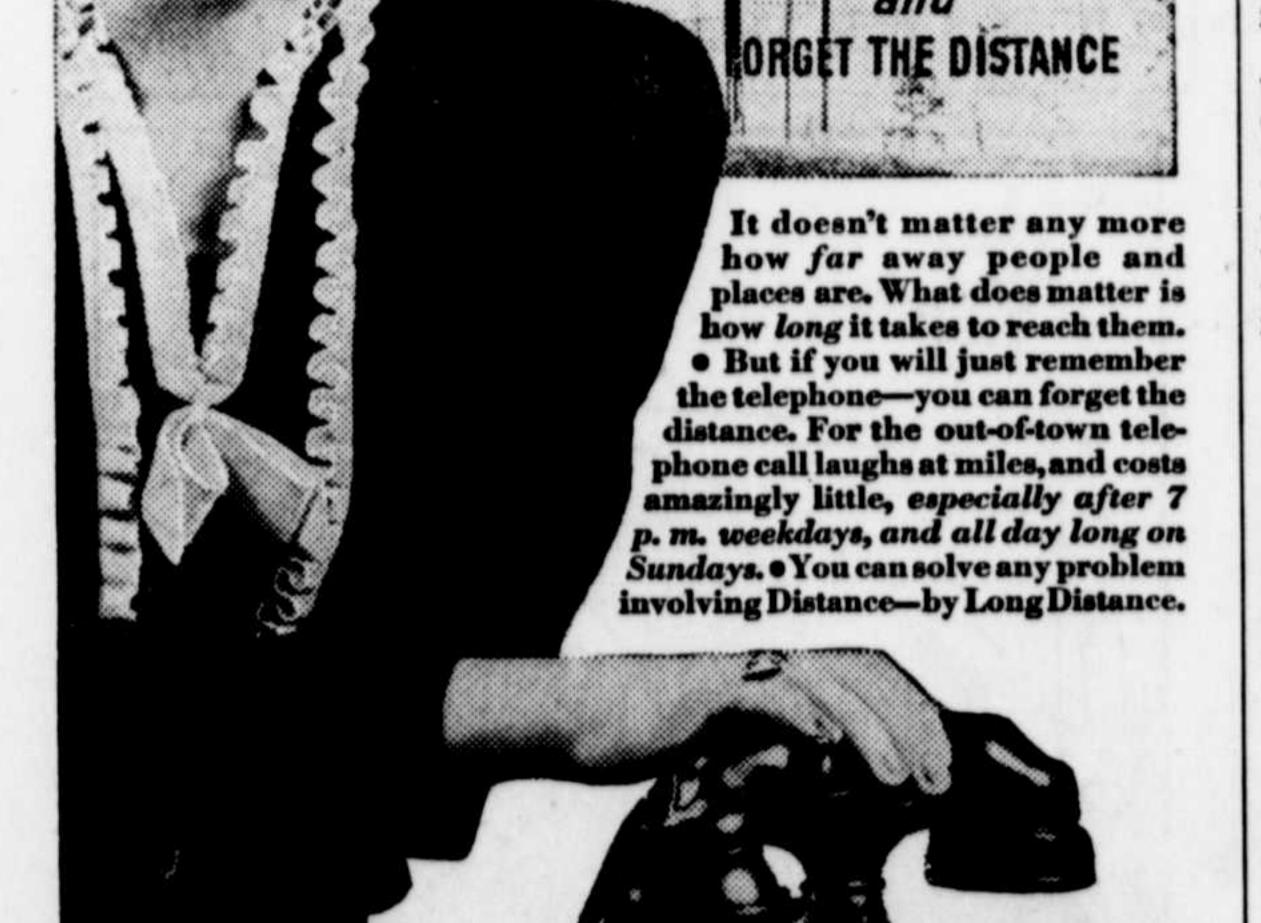
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